



UFCA

**Lower School
SUMMER READING**



This packet contains the grade level guidelines for book selection. Also included for each grade level are the ways a teacher will assess summer reading. If a project or paper is required, the details for those assignments are listed under the grade level. If you have questions or need to discuss the information in this packet contact the Academy Office, 704-541-1742 ext. 200.

We encourage you to take advantage of the free books available through your local public library. Students who live outside Mecklenburg County may use the Public Library of Mecklenburg County if they show their student identification.

UFCA personnel have not read all of the books on the suggested reading lists. We have, however, read reviews and have tried to recommend books that are wholesome and rewarding. At times, reviews may not reveal all that the Christian community may consider inappropriate; therefore, we recommend that families read together. Reading with family members benefits students in several ways. Students more fully retain information that is discussed. In addition, students can ask questions about unfamiliar concepts or vocabulary and can discuss how the book fits into a Christian worldview.

Grades TK-K

There is no required reading list for grades TK and K, but we have included a suggested **reading list** to provide guidance. Early readers should be read to regularly. Early and emergent readers need books suited to their developing reading skills. A reading log is enclosed to record the books you read this summer. Bring the reading log/rating sheet with you when you come the first day of school.

Grade K Summer Reading Sight Words

A	in	look	by
the	my	me	was
and	arm	you	big
see	are	come	one
is	this	is	of
like	it	go	went
here	I	little	out
up	we	from	with
on	can	they	no
for	have	not	she
will	yes	he	down
going	at	to	

Grade 1

Although there is no required reading list for first grade, we have included a suggested **reading list and a sight word list** as a guide for selecting age-appropriate books. A reading log is enclosed to record the books you read this summer. Please select **two** books from what you read this summer and fill out the rating sheet. Bring the reading log/rating sheet with you when you come the first day of school. Students will be able to share some of their favorite books with their class when they return to school. Please practice the summer sight words with your child.

1st Grade Summer Reading Sight Words

and	can	look	like	have	with
you	she	has	out	said	for
he	as	that	be	but	him
little	all	did	go	girl	down
they	some	were	then	this	every
give	just	put	what	very	went
are	not	why	who		

The following are direction words that your child will be reading this year when they do independent work. Please study them as well.

copy	circle	draw	mark	finish
sentence	list	rhyming	picture	write

This is a scroll-shaped template for a book review. It features a vertical scroll on the left side and a horizontal scroll on the top right side. The main body of the scroll contains four sections for writing:

- Title** _____
- Author** _____
- Characters** _____

- I liked it because** _____

This is a second, identical scroll-shaped template for a book review, positioned below the first one. It features a vertical scroll on the left side and a horizontal scroll on the top right side. The main body of the scroll contains four sections for writing:

- Title** _____
- Author** _____
- Characters** _____

- I liked it because** _____

Grade 2

Although there is no required reading list for second grade, we have included a suggested **reading list** as a guide for selecting age-appropriate books. Students should read at least **two chapter books** that are appropriate for their reading level. A reading log is enclosed to record the books you read this summer. Please select **four books** from what the student reads this summer and fill out the rating sheet. Bring the reading log/rating sheet with you on the first day of school. Students will be able to share some of their favorite books with their peers when they return to school.

Grade 2 Summer Reading Sight Words

always	around	because	been
before	best	both	buy
call	doll	does	don't
fast	first	five	found
gave	goes	green	its
made	many	off	or
pull	road	right	sing
sit	sleep	tell	their
these	those	upon	us
use	very	wash	which
why	wish	work	would
write	your		

Grade 2 Book Rating Sheet

Name _____

Book Title/Author _____
I thought this book was
because _____



Book Title/Author _____
I thought this book was



Great

okay

not good



Great

okay

not good

because _____



Book Title/Author _____

I thought this book was



Great

okay

not good

because _____



Book Title/Author _____

I thought this book was



Great

okay

not good

because _____



TK -2 Suggested Reading Lists

This list of good books can help parents and children make great summer reading selections. You are not restricted to this list, but we hope you will find it helpful.

<i>ABC Under the Sea</i>	<i>Knox, Barbara</i>
<i>Abe Lincoln's Hat</i>	<i>Brenner, Martha</i>
<i>A Buzz is Part of a Bee</i>	<i>Lunn, Carolyn</i>
<i>A Dozen Dozens</i>	<i>Ziefert, Harriet</i>
<i>A Polar Bear Can Swim</i>	<i>Ziefert, Harriet</i>
<i>Amelia Bedelia</i>	<i>Parish, Peggy</i>
<i>Arthur Goes to Camp</i>	<i>Brown, Marc</i>
<i>Arthur's Nose</i>	<i>Brown, Marc</i>
<i>Badgers (Grassland Animals)</i>	<i>Murphy, Patricia J.</i>
<i>The Bear's Picnic</i>	<i>Berenstain, Stan/Jan</i>
<i>The Berenstain Bears on the Moon</i>	<i>Berenstain, Stan/Jan</i>
<i>The Bike Lesson</i>	<i>Berenstain, Stan/Jan</i>
<i>Birds We Know</i>	<i>Friskey, Margaret</i>
<i>Buttons For General Washington</i>	<i>Roop, Peter/Connie</i>
<i>Captain Cat</i>	<i>Hoff, Syd</i>
<i>Chester</i>	<i>Hoff, Syd</i>
<i>Chicken Pox Panic</i>	<i>Lewis, Beverly</i>
<i>Christopher Columbus</i>	<i>Krensky, Stephen</i>
<i>Clifford the Big Red Dog</i>	<i>Bridwell, Norman</i>
<i>Curious George Book</i>	<i>Rey, H.A.</i>
<i>D.W. The Picky Eater</i>	<i>Brown, Marc</i>
<i>Days With Frog and Toad</i>	<i>Lobel, Arnold</i>
<i>Find the Fish</i>	<i>Foley, Cate</i>
<i>Fireflies</i>	<i>Coughlan, Cheryl</i>
<i>Flowers, Fruits, Seeds</i>	<i>Wexler, Jerome</i>
<i>Fox and His Friends</i>	<i>Marshall, Edward</i>
<i>Frog and Toad All Year</i>	<i>Lobel, Arnold</i>
<i>From Bud to Blossom</i>	<i>Saunders-Smith, Gail</i>
<i>Goodnight Moon</i>	<i>Wise Brown, Margaret</i>
<i>Great Day for Up</i>	<i>Seuss, Dr.</i>
<i>Green Eggs and Ham</i>	<i>Seuss, Dr.</i>
<i>Growing Vegetable Soup</i>	<i>Echlert, Lois</i>
<i>Henry and Mudge and the Careful...</i>	<i>Rylant, Cynthia</i>
<i>Hopper Hunts for Spring</i>	<i>Pfister, Marcus</i>
<i>Hop On Pop</i>	<i>Seuss, Dr.</i>
<i>If You Give a Mouse a Cookie</i>	<i>Numeroff, Laura</i>

Suggested Reading, TK-2 continued

<i>I Love Cats</i>	<i>Matthias, Catherine</i>	
<i>Independence Day</i>	<i>Frost, Helen</i>	
<i>In the Tall, Tall Grass</i>	<i>Fleming, Denise</i>	
<i>It's About Time Jesse Bear</i>	<i>Carlstrom, Nancy White</i>	
<i>Kick, Pass, and Run</i>	<i>Kessler, Leonard</i>	
<i>Little Bear Books</i>	<i>Minarik, Else Holmelund</i>	
<i>Magic Tree House Books</i>	<i>Osborne, Mary Pope</i>	(chapter book series)
<i>Milton the Early Riser</i>	<i>Kraus, Robert</i>	
<i>Nate The Great</i>	<i>Sharmat, Marjorie Weinman</i>	
<i>Noah's Ark</i>	<i>Hayward, Linda</i>	
<i>Now One Foot, Now the Other</i>	<i>De Paola, Tomie</i>	
<i>Rain Makes Applesauce</i>	<i>Scheer, Julian</i>	
<i>Stinky Sneakers Mystery</i>	<i>Lewis, Beverly</i>	
<i>The Day Jimmy's Boa Ate the Wash</i>	<i>Noble, Trinkia Hakes</i>	
<i>Teach Us Amelia Bedelia</i>	<i>Parish, Peggy</i>	
<i>The Gingerbread Man</i>	<i>Aylesworth, Jim</i>	
<i>The Napping House</i>	<i>Wood, Audrey</i>	
<i>The Very Busy Spider</i>	<i>Carle, Eric</i>	
<i>The Very Hungry Caterpillar</i>	<i>Carle, Eric</i>	
<i>What are Forests?</i>	<i>Trumbauer, Lisa</i>	

Other Chapter Books and Chapter Book Series

<i>A to Z Mysteries</i>	<i>Roy, Ron</i>
<i>Arthur Chapter Books</i>	<i>Brown, Marc</i>
<i>Flat Stanley</i>	<i>Brown, Jeff</i>
<i>Horrible Harry</i>	<i>Remkiewicz, Frank</i>
<i>Jigsaw Jones Mystery</i>	<i>Preller, James</i>
<i>Magic School Bus</i>	<i>Cole, Joanna</i>
<i>Young Cam Jansen Mysteries</i>	<i>Adler, David A.</i>

Summer Reading Log for Grades TK-2

Name _____

Grade _____

Initials

Title of Book	Author	Parent	Date
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			

Summer Reading Log for Grades TK-2

Name _____

Grade _____

Initials

Title of Book	Author	Parent	Date
26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			
34.			
35.			
36.			
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			

Grades 3-5 Classroom Novels

Please do not read the following books for summer reading as they are used for classroom novels.

Grade 3

Sarah Plain and Tall by Patricia MacLachlan
Swiss Family Robinson by Johann Wyss (Abeka)
Number the Stars by Lois Lowry
Peanut Butter Friends in a Chop Suey World by Deb Bramer
Charlotte's Web by E.B. White (spaghettibookclub.org)
Pilgrim's Progress by John Bunyan (Abeka)
Hundred Dress by Eleanor Estes

Grade 4

Pink and Say by Patirica Polacco
Sign of the Beaver by Elizabeth George Speare
Best Christmas Pageant Ever by Barbara Robinson
Sing Down the Moon by Scott O'Dell
Freedom Train by Dorothy Sterling
Old Yeller by Fred Gipson
Littlejim by Gloria Houston
Bud, Not Buddy by Christopher Paul Curtis
Tarantula in My Place by Richard Cowdrey
Anne of Green Gables by Lucy Maud Montgomery

Grade 5

My Side of the Mountain by Jean Craighead George
The Westing Game by Ellen Raskin
A Wrinkle in Time by Madeleine L'Engle
Mrs. Frisby and the Rats of NIMH –by Robert O'Brien
Wonder - by R.J.Pollacio
Save Me a Seat - by Sarah Weeks & Gita Varadarajan
Because of Mr. Terupt - by Rob Buyea
I Survived the American Revolution - by Lauren Tarshis
Where the Red Fern Grows - by Wilson Rawls
Pickle - by Kim Baker
Refugee - by Alan Grantz
Ugly - by Robert Hoge
Tiger Rising - by Kate DiCamillo
Love That Dog - Sharon Creech

Grade 3

Rising third graders are required to read Frindle by Andrew Clements and complete one of three projects described on the third grade summer reading project sheet. In addition, students should record the books they read this summer on the enclosed **Summer Reading Log for Grades TK-5**. The reading log and project are due on the first day back to school. For additional reading, the summer reading list can also be accessed through the Spaghetti Book Club at spaghettibookclub.org under the Grades 3-4 section.

Grade 3 Assignment

Read the book Frindle by Andrew Clements. Select one of the three projects below and bring it to school on the first day.

Option 1:

Design a poster that Bud Lawrence might use to advertise pens with the word “frindle” imprinted on them.

Option 2:

Design a product with the word “frindle” on it. Bring your new product into class. Be ready to give a short commercial about the product you created.

Option 3:

Pretend you are a TV news reporter. Write a story about Nick and the word “frindle.” Be prepared to give your newscast using your story for your class.

Grade 4

Fourth grade students are required to read Because of Winn Dixie by Kate DiCamillo. After reading the book, create a “Summer Reading Collage” following the directions below. For additional reading, the summer reading list can also be accessed through the Spaghetti Book Club at spaghettibookclub.org under the 3-4 Grades section. Please read three books this summer. The collage is due the first day of school.

Grade 4 Assignment

A collage is a group of pictures arranged in any way that fits on paper. This collage will use pictures to explain where the story takes place, who are the most important characters, and what happened in the book.

Materials Needed:

- Sheet poster board (white or color)
- Markers
- Pictures cut from magazines, newspapers, etc.
- Glue

Instructions:

1. Divide the ½ sheet poster board into 3 sections.
2. Write the title of the book and its author at the top of the poster board. Place pictures in each section that identify the part of the story:
 - a. **Setting** – the time (year, season, days/weeks) that the story took place and the location (town, city, country, homes, south, north, hills, swamps, mountains, etc.)
 - b. **Characters** – find pictures that look like 3 of the major (most important) characters in the story (hair style, types of clothing, shoes, belts, tall, skinny, short, large, etc.)
 - c. **Plot** – find pictures that explain what happens in the story (an argument, a wedding, searching for something lost, being a friend, moving to a new place, adventures, hiking, etc.)
3. On loose leaf paper (neatly written), or types in 12 pt. font, answer the following questions in complete sentences. Once the writing assignment is complete, glue it to the back of the paper.

- a. Where did the story take place? Give the time (when) and place (where) most of the story happens.
- b. Write the names of 3 important characters in the story. Write a description of each one that tells what the character is like (happy, sad, scared, adventurous, intelligent...) and what each looks like (red hair, green eyes, freckles, tall...)
- c. Using 5 to 7 sentences, tell what happens in the story. Was it an adventure? Was it a mystery? Was it true to life? What happened? What was the most exciting part of the story?

Fifth Grade Summer Reading

Summer 2020

Each incoming fifth grader is expected to read **Out of My Mind** by Sharon M. Draper and complete two related activities at home. First, after reading each chapter you are required to write a few sentences about what you have read (main idea). Please use 3x5 ruled index cards rubber-banded together. Use your neatest handwriting and write in complete sentences with proper spelling, capitalization and punctuation! We will use your note cards for the activities planned during the first week of the new school year (make sure your name is on them). Second, make a poster or a 3-D model of a fish bowl (which is very symbolic in the novel). In the fishbowl, include at least 3 items the main character would include in the fish bowl. Write an explanation as to why you included those 3 items.